



**Specific Program for gifted and talented students.  
Psychopedagogical and Social Enrichment Model (MEPS)  
XXIX SUMMER COURSE  
VALLADOLID (1st -12th July, 2019)**

The MEPS program was created in 1989 by the Huerta del Rey Centre, being taught for the first time between September and June, as per the school calendar, on Saturday mornings. The course was aimed to students between four and eighteen years old.

Two years after, following the request of parents, who could not enrol their kids during the winter, the MEPS Summer Program was created. It runs during the first fortnight of July and it is directed to kids between six and eighteen years old. For twelve years, it doubled as an exchange program with the University of Murray (Kentucky, USA).

The main objectives of the Program are the increase of the motivation for learning, the prevention of academic failure and the promotion of research. From a social point of view, the Program is a great opportunity for the students to meet colleagues in a similar situation, share their interests and build relationships, which will contribute to their emotional and social development and boost their confidence.

The underlying philosophy of the Program can be summarized in the motto: "It is not about making exceptional adults, but happy children".

The MEPS program improves the cognitive function and the socio-relational skills. It teaches how to transform information into knowledge and how to apply that knowledge, together with the student's skills and abilities, into different situations. It also aims to enhance problem solving and team work capabilities. The ultimate goal of the MEPS Program is the development of the ability to think and to "learn to learn". Definitions and explanations should never be enough; students should understand ideas by facing problems.





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**Aimed to**

Students between six and eighteen years old at the beginning of the course.

**Requirements**

Students attending for the first time are required to provide a copy of the diagnostic report where his/her status as a student with intellectual giftedness is proven. The diagnostic report should reflect the students' characteristics, such as any learning issue, their motivations, their emotional development and their aptitudes. In the evaluation of the intellectual capacity, the IQ results must be at least 130 in an individual application to qualify. The report needs to be sent via postal mail to the Huerta del Rey Centre together with the contact details of the parents (phone and postal mail address).

**1. COURSE PROGRAM:**

**a) Development of cognitive skills:**

- 1.- Cognitive performance and neuropsychological stimulation.
- 2.- Research motivation and improvement of oral skills. Presentation projects.
- 3.- Expansion and deepening of different topics, including areas of interest that the ordinary curriculum does not include: Astronomy, Meteorology, Robotics, 3D printing, Magic ...

**b) Development of socio-relational skills:**

- 1.- Development of social skills: integration and social competency.
- 2.- Emotional intelligence.
- 3.- Disposition for study.

**Summary:** The Program tackles the creation of values, the development of the critical spirit, the emotional action, the tolerance, the teamwork skills and creativity in a transversal manner through all the activities planned.





**c) Psychological Tracking Test:**

During the Course, a follow-up psychological test of the students is carried out. This year, we have chosen the TOL, also known as the **Tower of London** test (Drexel University, 2nd Edition). The objective of the test is the measurement of the capacity of the student for solving complex problems.

**d) Parent School**

During the Course, a parent school will be held.

**e) Closing Ceremony**

During the closing ceremony, all the activities done by the students will be presented. Diplomas will be awarded to the winners in the different categories.

## **Important Information**

For all the groups coming from overseas, the person in charge must bring all the necessary authorizations, which will be communicated in advance.

Classes will be taught in English whenever no Spanish speaking students attend.

Once that the course is finished, the individualized report of the activities carried out by the student, together with the comments of the teachers about his behaviour and performance and the results of the TOL test, will be sent by postal mail to the parents of the student in compliance with the Spanish Data Protection laws.





## TEACHERS AND ENTITIES THAT COLLABORATE WITH THE PROGRAM

<https://www.centrohuertadelrey.com/equipo/>

YOLANDA BENITO, PhD. Head of the Huerta del Rey Centre (registered as a Health centre by the Junta de Castilla y León, Spain). PhD. In Psychology by the Radboud University of Nijmegen (Centre for the Study of Giftedness). Thesis Director: Prof. Dr. Franz J. Mönks.

Yolanda is a member of the Division of Clinical Psychology and Health of the General Council of Psychology of Spain. As a Health psychologist specialized in Child-Juvenile Neuropsychology, she is a Member of the Division of Legal Psychology of the General Council of Psychology of Spain and part of the in-court shift of legal psychologists of the Official College of Psychologists of Spain.

JUAN A. ALONSO, PhD in Education Sciences.

Collaborator of the Spanish Ministry of Education as an expert in gifted students since 1991. Consultant for the Ministries of Education of Ecuador, Peru, México and Uruguay.

SUSANA GUERRA, PhD in Psychology.

DAVID CORTEJOSO, MSc. in Health Psychology and MSc. in Behaviour Therapy.

MARIO RABANILLO, MSc. in Architecture.

TERESA JESÚS LÓPEZ, MSc. in Fine Arts and Advertising.

HUGO IBÁÑEZ. MSc. in English Studies.

NÍOBE ALONSO, BSc. in Industrial Design and Product Development.

TERESA MONTES, BSc. in Education and Dramatic Arts.

JULEN MIGUEL, BSc. in Architecture.

VÍCTOR M. GONZÁLEZ, President of the Astronocim “Syrma”.

JULIO GARRIDO, Founder of the Spanish Orientation Federation.

MAÍSA RODRÍGUEZ, Administrative.

ÓSCAR CAMPOS, Taekwondo and Personal Defense Coach.

COROCOTTA GROUP, magicians.

