

**Talent Point in Focus: Mully Children's Family in Kenya Associated Talent Point  
(reaching marginalized impoverished High Achievers in Kenya)**

*Dr David Rempel, Dr Charles M. Mulli (founder), E-mail: [d.rempel@iubh-dualesstudium.de](mailto:d.rempel@iubh-dualesstudium.de)*



**Picture 1. One of the over 15 Mully Children's Family Choirs** The strategy is to do help all children of MCF to discover their talents as they rehabilitate in exposing them to various academic, social, artistic, performing arts and sports activities. During these activities the various staff members (teachers, social workers, coaches, pastors and other staff members observe to determine who is most gifted).

Those with the highest discipline and performance are supported even more and encouraged to attend extra activities, coaching etc. to support and foster their development. These individuals are then coached to prepare for various competitions, fairs, exams etc to be able to get in situations in which their abilities are even more challenged.



**Picture 2. Mully Children's Family Biology Club experimenting** Support provided: Coaches and mentors from various fields (academic, performing arts, sports), social workers and family support – the Mully Children's Family is not self-defined as an institution, but as a family, so each child is supported by the "family" and celebrations take place celebrating all gifts, awards etc during certain moments.

Continuous improvement is offered for all MCF Staff on supporting each child the best way possible, including access to programs and competitions that will best foster each child.

Each child /youth receives annual evaluation and is encouraged to set personal and professional goals. The MCF Staff together with the child analyze which steps are best taken to achieve these goals.

The whole time each child is involved in many extra-curricular activities to ensure that they have chances to explore talents much beyond academics and athletics, but are exposed to various performing arts activities and social change activities.



**Picture 3. Mully Children's Family Karate Performance**  
beneficiaries in many areas with various programs...

We not only have high results in various academic fields, with pupils involved in various competitions, and often scoring highest in regional and national exams, but ensuring that our schools continually score in the top regionally and nationally in national exams which are written in 8<sup>th</sup> and 12<sup>th</sup> grades.

We also have been able to achieve excellence with many of our pupils /

Some Graphics of results of awards over the past years:

<b>Talent &amp; Skills Development and Nurturing</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Total</b>
Soccer	180	162	86	72	90	126	208	<b>924</b>
Athletics	28	15	20	14	34	73	96	<b>280</b>
Music & Dance	40						45	<b>85</b>
Karate	42	58	54	75	70	60	56	<b>415</b>
Art & Design (Drawing)	4			3		16	25	<b>48</b>
Sculptor	1			1				<b>2</b>
Acrobat	8	10	14	12	12	20	16	<b>92</b>
Instrumentalists	3	5	8	4	4	3	8	<b>35</b>
Poets	3	2	6	1	4	1	6	<b>23</b>
Drama	20	30	28	31		43	22	<b>174</b>
Rugby						50	56	<b>106</b>
Volleyball						22	16	<b>38</b>
Handball						10	13	<b>23</b>
Badminton						6	8	<b>14</b>
Table Tennis						6	6	<b>12</b>
Others								<b>0</b>
<b>Total</b>	<b>329</b>	<b>282</b>	<b>216</b>	<b>213</b>	<b>214</b>	<b>436</b>	<b>581</b>	<b>2271</b>

As an Associated European Talent Point we can offer the expertise we have gained in the Kenyan context on helping to not only transform lives of the marginalized and traumatized children, but help many of them achieve excellence, become high achievers and award winners.

We are open to share what we have developed on programs and methods that have been working within our context.

We also have the capacity and expertise with our hospitality department and facilities to host conferences, which we would gladly offer. We have on site hostels and a Hotel that has been completed October 2019.

We would be willing to not only host seminars, workshops and conferences but participate in research and development of Gift and Talent Development, including sharing the Mully Model which has been developed over 30 years and is in continuous improvement.



**Picture 4. One of the over 15 Mully Children's Family Choirs** enhance human capital development for Kenya and the world.

At MCF, we consider quality integrated education as the best mode of rehabilitation. Through this program, we facilitate full transformation of rescued children by supporting them through formal and informal education until they acquire the highest level of training based on their ability. MCF has established the **Mully International College** based in Yatta, Kenya to

The MCF education programme comprises the following sub-sections namely;

1. Five Kindergartens managed by MCF in MCF Ndalani, MCF Yatta, MCF Vipingo, MCF Lodwar and MCF Kipsongo
2. Three Primary Schools managed by MCF in MCF Ndalani, MCF Vipingo and MCF Lodwar
3. Four Secondary Schools managed by MCF in MCF Ndalani, MCF Yatta, Dr Charles Mulli Secondary School and MCF Vipingo
4. Two Tertiary Education centres comprising of MCF Yatta Vocational Training Centre and Mully International College- Yatta Campus
5. Academic Sponsorship & Scholarship for Form 4 graduates from MCF Schools pursuing higher education in various colleges and universities both in Kenya and foreign universities

We seek to enhance appreciation of different cultural backgrounds and traditions through training of children in traditional dances, songs/music, poems, acrobats, karate, theatre arts, arts and design, ball games, athletics and dramatized presentations that nurture acceptable values in society. The project also aims at strengthening national and international cultural exchange programmes. Some of the routine activities include;

1. Annual facilitation of talent development through established children's clubs and competitive sporting including ball games, music and dance. MCF Karate club are Kenya's reigning national cadet championship and, MCF children have represented Kenya in African Youth Championships continually over the years.
2. Annually facilitate children participation in County and National Children's Assemblies.
3. We annually facilitate child rights and responsibilities awareness forums for children under MCF projects. Topical areas covered include: rights of children; responsible

citizenry, sexuality and protection against abuse; and children and youth roles in environmental transformation etc

With a designated Talent Point, an extra MCF focus is given to even further foster those with high achievement and potential, further fostering this potential and elevating the programs and the Mully Model to ongoing improvement, while learning and developing from international knowledge and research provided in the global network of Giftedness, Talent and High Achieving Development.