

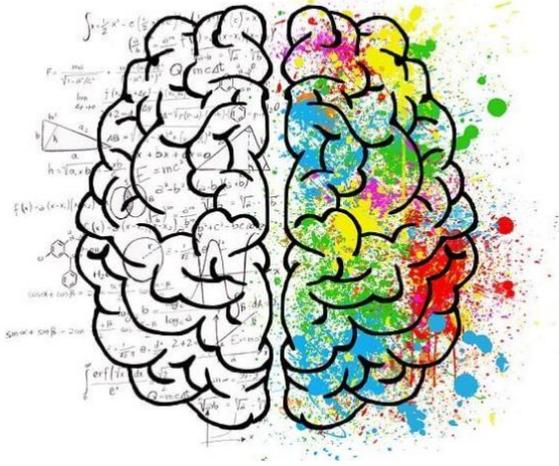


**Talent Center in Action: The importance of the educational policies**

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The law guarantees that the public funds reach all the students no matter their social class, the giftedness is in all the social classes and the identification and the educative intervention as the families advising shall be guaranteed in the law.

In Spain, the 1248 Recommendation (1994) marked the recognition of the existence of these students with special educational needs, the identification by qualified and specialized staff, the early Identification, the Teachers Training, etc.,



as for example, the Training Course in the Center of Teachers and Resources of Azuaga (Badajoz) being the speakers the Doctors Yolanda Benito and Juan A. Alonso, of the Centre "Huerta del Rey". "Intellectual giftedness and high intellectual abilities. Double exceptionality. Evaluation and diagnosis. Proposals for educational intervention" was hosted by the Department of Education, from the 5th to the 7th of November, 2019. This Training

Course is the forty-sixth Course provided to the Provincial Delegations of all Spain that the "Huerta del Rey" Centre has conducted.

The Organic Law of Education (LOE), stated in Articles 76 and 77 (BOE, May 2006):

- "It is the education authorities take the necessary measures to identify students with high intellectual capabilities and assess their needs early. Also it is their responsibility to take appropriate action plan for those needs".





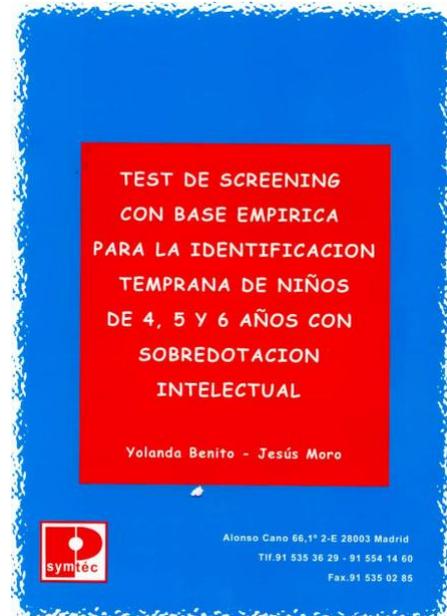
- Based on the Recommendation 1248 of 1994, of the Council of Europe, Dr. Yolanda Benito and Dr. Jesús Moro, after ten years of research, created the Screening Test with Empirical Foundation for the Early Identification of Children of 4, 5, and 6 years old with intellectual giftedness, published in its first edition by the Ministry of Education

of Spain, scientifically validated nationally and internationally, translated into 6 languages and with various investigations in 12 countries, through their respective Ministries, Organizations and Universities. The Screening Test was presented at the Seattle World Congress (1997), obtaining great scientific recognition, and since then, research has been extended to more countries through their Education, Psychology and Medicine Services and specially, the Departments of Pediatrics. There are very few studies on specific indicators of high capacity and within these, it is not easy to find empirical evidence in both Spanish and English. There are not many screening methods that can be applied to children under 6 years of age, and the few available do not have a solid empirical basis.

<https://www.centrohuertadelrey.com/documentos/articulos/screeningidentification.pdf>

- “The Government, after consultation with the Autonomous Communities, the rules for flexible duration of each stage of the education system for students with high intellectual abilities, regardless of their age”.

In Spain there are 17 autonomous communities which have competencies in education while maintaining the Organic Law of Education statewide.



In terms of acceleration the Spanish Educational System follows the Royal Decree 943 / 2003, of 18 July, which regulates the conditions for adding flexibility to the duration of the levels and stages of the educational system for the gifted children intellectually (MEC 2003).

<https://www.boe.es/boe/dias/2003/07/31/pdfs/A29781-29783.pdf>

The Law allows early entry a year in advance to the first course of Primary Education. The reduction of Compulsory Education (Primary and Secondary Education) can be taken up to a maximum of three times (Primary and Secondary Education) and once in the Post-compulsory Education. However, in exceptional cases, the educational administrations may take measures of flexibility (acceleration) without such limitations.



This short article (reminder) tries to demonstrate the importance of educational policies, the continuity of the work well done by our legislators and educational administrators to ensure that public funds reach all students regardless of their social class.

As we have indicated, the ability to develop talent is and can be given in all social classes, and identification, educational intervention as well as family counselling should be guaranteed with our EDUCATIONAL LAWS.